Projects for Summer Reading

In addition to the required reading, students should choose a project to complete for the book they read. The products are due to their reading teacher by October 1, 2020.

1. Make a picture book of the novel; adapt it for an elementary aged student. Include original artwork and illustrations. No computer generated images.
2. Recreate the book in a comic strip. Choose 10 important scenes from the beginning to the end of the book. Make your illustrations original with dialog in each frame.
3. Write a letter to a movie producer explaining why the book would make a good movie. Thoroughly explain the plot and conflict. Suggest location and actors to play the roles. (Do not choose a book which has been made into a movie.)
4. Write a diary the main character might have kept. Make sure it reads in chronological order. Remember that feelings and thoughts are important in a diary.
5. Write and perform an original song about the main character (can be a parody) that includes conflicts and outcomes of the book.
6. Create a newspaper for your book. Summarize the plot in one article, cover the weather in another, do a feature story on one of the more interesting characters in another. Include an editorial and collection of ads that would be pertinent to the story.
7. Create a digital presentation (PowerPoint, Google Slides, or Prezi) describing the elements of fiction (setting, plot, characters, theme, and mood). Cite specific examples from the literature. Your Google account will be available until just prior to school beginning. JGMS supports Office 2010.
8. Create a board game that incorporates the characters, setting, and plot of the novel.
9. Create a book trailer (video) explaining the entire plot and conflict. Include pictures of actors who would portray the characters. Include a bibliography slide for any published images. Should be no longer than 3 minutes.
10. Personify an object from the story, and have it summarize the novel from its own point of view.
11. Write a short story about what the main character would be doing one year later.

Summer Reading Product Descriptor

Criteria for Assessment

<table>
<thead>
<tr>
<th>Points</th>
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<tbody>
<tr>
<td>Content</td>
</tr>
<tr>
<td>The main theme is clear. The information is accurate and shows that the student thoroughly understands the concept. Ideas are original and creative.</td>
</tr>
<tr>
<td>Grammar and usage</td>
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<tr>
<td>Conventions of spelling, punctuation, and grammar are used with a high degree of accuracy.</td>
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<tr>
<td>Title page/Title sign</td>
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<td>A brief description of the product with your name, date, and title of your book</td>
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<tr>
<td>Organization</td>
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<tr>
<td>Student presents information in a logical, interesting sequence which the audience can follow.</td>
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<tr>
<td>Presentation</td>
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<tr>
<td>Student is articulate. Information is presented in a unique and interesting way.</td>
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<tr>
<td>Total Points</td>
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Teacher comments:
John Griffin Middle School
2020 Summer Reading Book Choices

6th Grade

** Bud not Buddy by Christopher Paul Curtis
** Summer of the Swans by Betsy Byars
** View from Saturday by E.L. Konigsburg
Island of the Blue Dolphins by Scott O’Dell
Surviving the Applewhites by Stephanie Tolan

7th Grade

** A Single Shard by Linda Sue Park
** Bronx Masquerade by Nikki Grimes
** Out of the Dust by Karen Hesse
Romiette and Julio by Sharon Draper
Honus and Me by Dan Gutman

8th Grade

Pinballs by Betsy Byars
Where the Lilies Bloom by Vera & Bill Cleaver
** Zen and the Art of Faking it by Jordan Sonnenblick
** Shooting the Moon by Francis O’Roarke Dowell
** Fire from the Rock by Sharon Draper

There are a limited number of copies available for checkout in the school’s office.

Books indicated with an asterisk (**) are also available as electronic books via our on-line catalog, Destiny

We only have one copy of each book. Returning students have log-in information to download books for reading. Students who are new to John Griffin may read the books via a browser on a computer or a tablet:

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Password: 1