Projects for Summer Reading

In addition to the required reading, students should choose a project to complete for the book they read. The products are due to their reading teacher **by October 1, 2018**.

1. Make a picture book of the novel; adapt it for an elementary aged student. Include original artwork and illustrations. **No computer generated images**.
2. Recreate the book in a comic strip. Choose 10 important scenes from the beginning to the end of the book. Make your illustrations original with dialog in each picture.
3. Write a letter to a movie producer explaining why the book would make a good movie. Thoroughly explain the plot and conflict. Suggest location and actors to play the roles. (Do not choose a book which has been made into a movie.)
4. Write a diary the main character might have kept. Make sure it reads in chronological order. Remember that feelings and thoughts are important in a diary.
5. Write and perform an original song about the main character (can be a parody) that includes conflicts and outcomes of the book.
6. Create a newspaper for your book. Summarize the plot in one article, cover the weather in another, do a feature story on one of the more interesting characters in another. Include an editorial and collection of ads that would be pertinent to the story.
7. Create a PowerPoint, Google Slides, or Prezi presentation describing the elements of fiction (setting, plot, characters, theme, and mood) as they relate to your book. Cite specific examples from the literature. **JGMS supports Office 2010, so save your work accordingly**.
8. Create a board game that incorporates the characters, setting, and plot of the novel.
9. Create a book trailer (video) explaining the entire plot and conflict. Include pictures of actors who would portray the characters. Include a bibliography slide for any published images. Should be no longer than 3 minutes.
10. Draw a map of the setting.
11. Write a short story about what the main character would be doing one year later.

Summer Reading Product Descriptor

Criteria for Assessment	Points
Content	50 _____
The main theme is clear. The information is accurate and shows that the student thoroughly understands the concept. Ideas are original and creative.	
Grammar and usage	10 _____
Conventions of spelling, punctuation, and grammar are used with a high degree of accuracy.	
Title page/Title sign	5 _____
A brief description of the product with your name, date, and title of your book	
Organization	15 _____
Student presents information in a logical, interesting sequence which the audience can follow.	
Presentation	20 _____
Student is articulate. Information is presented in a unique and interesting way.	
Total Points	_____

Teacher comments: