

Projects for Summer Reading

In addition to the required reading, students should choose a project to complete for the book they read. The products are due to their reading teacher by **October 2, 2017**.

1. Make a picture book of the novel; adapt it for an elementary aged student. Include original artwork and illustrations. **No computer generated images.**
2. Recreate the book in a comic strip. Choose 10 important scenes from the beginning to the end of the book. Make your illustrations original with dialog in each picture.
3. Write a letter to a movie producer explaining why the book would make a good movie. Thoroughly explain the plot and conflict. Suggest location and actors to play the roles. (Do not choose a book which has been made into a movie.)
4. Write a diary the main character might have kept. Make sure it reads in chronological order. Remember that feelings and thoughts are important in a diary.
5. Write and perform an original song about the main character (can be a parody) that includes conflicts and outcomes of the book.
6. Create a newspaper for your book. Summarize the plot in one article, cover the weather in another, do a feature story on one of the more interesting characters in another. Include an editorial and collection of ads that would be pertinent to the story.
7. Create a PowerPoint, Google Slides, or Prezi presentation describing the elements of fiction (setting, plot, characters, theme, and mood) as they relate to your book. Cite specific examples from the literature. **JGMS supports Office 2010, so save your work accordingly.**
8. Create a board game that incorporates the characters, setting, and plot of the novel.
9. Create a book trailer (video) explaining the entire plot and conflict. Include pictures of actors who would portray the characters. Include a bibliography slide for any published images. Should be no longer than 3 minutes.
10. Draw a map of the setting.
11. Write a short story about what the main character would be doing one year later.

Summer Reading Product Descriptor

Criteria for Assessment

Points

Content

The main theme is clear. The information is accurate and shows that the student thoroughly understands the concept. Ideas are original and creative.

50 _____

Grammar and usage

Conventions of spelling, punctuation, and grammar are used with a high degree of accuracy.

10 _____

Title page/Title sign

A brief description of the product with your name, date, and title of your book

5 _____

Organization

Student presents information in a logical, interesting sequence which the audience can follow.

15 _____

Presentation

Student is articulate. Information is presented in a unique and interesting way.

20 _____

Total Points

Teacher comments: