

John Griffin Middle 2014-2016 SIP

John Griffin Middle School
Cumberland County School System

Mike Mangum, Principal
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Fayetteville, NC 28304

TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: 2014-2016 To expect academic growth for all children	3
Goal 2: 2014-2016 To improve our use of technology	4
Activity Summary by Funding Source	6

Overview

Plan Name

John Griffin Middle 2014-2016 SIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2014-2016 To expect academic growth for all children	Objectives: 2 Strategies: 4 Activities: 4	Academic	\$6500
2	2014-2016 To improve our use of technology	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$0

Goal 1: 2014-2016 To expect academic growth for all children

Measurable Objective 1:

80% of All Students will demonstrate a proficiency on grade level standards in English Language Arts by 06/10/2015 as measured by EOG scores.

Strategy 1:

Magazines and supplemental materials - We will purchase non-fiction magazines and supplemental materials for all classes to use. Each department will use materials and create or find EOG type questions to use with the materials. The materials will be purchased with instructional supply monies and administered by all teachers. School administrators and departmental chairs will assist and monitor this strategy.

Activity - Magazines and supplemental materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will purchase non-fiction magazines and supplemental materials for all classes to use. Each department will use materials and create or find EOG type questions to use with the materials. The materials will be purchased with instructional supply monies and administered by all teachers. School administrators and departmental chairs will assist and monitor this strategy.	Academic Support Program	09/01/2014	06/10/2015	\$5000	State Funds	Administrators and all Teachers

Strategy 2:

Vocabulary words - Language arts teachers will increase use of vocabulary words and vocabulary word drilling in their daily lessons. The words will come from the grade level language arts course of study. The strategy will not use any funds and will be monitored by the administration and language arts chairperson.

Activity - vocabulary words	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Language arts teachers will increase use of vocabulary words and vocabulary word drilling in their daily lessons. The words will come from the grade level language arts course of study. The strategy will not use any funds and will be monitored by the administration and language arts chairperson.	Academic Support Program	08/26/2014	06/10/2015	\$0	No Funding Required	Language arts teachers and school administration

Strategy 3:

Common assessment - Language arts teachers will create common assessments in SchoolNet to cover the standards and to help with remediation of these standards. The test will be created each nine weeks and be available to each language arts teacher by grade level. The administration and language arts chairperson will monitor this. There will be no cost to the school since school net is paid by the county.

Activity - Common assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Language arts teachers will create common assessments in SchoolNet to cover the standards and to help with remediation of these standards. The test will be created each nine weeks and be available to each language arts teacher by grade level. The administration and language arts chairperson will monitor this. There will be no cost to the school since SchoolNet is paid by the county.	Academic Support Program	08/18/2014	06/10/2015	\$0	No Funding Required	School administration , language arts chairperson, and language arts teachers.
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Measurable Objective 2:

70% of Students with Disabilities students will demonstrate a behavior of expected growth in Math and in English Language Arts by 06/10/2015 as measured by EOG scores.

Strategy 1:

Professional development - EC teams will receive monthly professional development and monitoring in the areas of how to team teach, progress monitoring and updating accommodations. This will be done by Mrs. McEachern and our EC Case Teacher. Funds may be needed to send teachers to any professional development that may be appropriate.

Activity - Professional development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EC teams will receive monthly professional development and monitoring in the areas of how to team teach, progress monitoring and updating accommodations. This will be done by Mrs. McEachern and our EC Case Teacher. Funds may be needed to send teachers to any professional development that may be appropriate.	Academic Support Program	08/18/2014	06/10/2015	\$1500	Title II Part A	Mrs. McEachern and EC Case Teacher.

Goal 2: 2014-2016 To improve our use of technology

Measurable Objective 1:

collaborate to develop and use SchoolNet assessments and Google Apps in order to improve proficiency and growth on End of Grade Tests in Math and English Language Arts by 06/10/2015 as measured by 50% increase in the number of teacher made assessments created and used in SchoolNet and creation of documents in Google Apps.

Strategy 1:

Instructional Planning - Teachers will work in grade level departments to develop assessments used across the grade level. These assessments should be directly related to the standards in language arts. This will be monitored by the school administration and the language arts chairperson. No funds are needed.

Activity - Instructional Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will work in grade level departments to develop assessments used across the grad level. These assessments should be directly related to the standards in language arts. This will be monitored by the school administration and the language arts chairperson. No funds are needed.	Technology	08/18/2014	06/10/2015	\$0	No Funding Required	School administration , Language Arts teachers, and Language Arts Chairperson
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Strategy 2:

Google Apps - Teachers will complete professional development in Google Apps. Each teacher will work on using Google to send emails, share documents and converse with other CCS employees using Google. This activity will be monitored by the school administration, school webmaster and school technology mentor.

Activity - Google Apps	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional development in Google Apps. Each teacher will work on using Google to send emails, share documents and converse with other CCS employees using Google. This activity will be monitored by the school administration, school webmaster and school technology mentor.	Technology	08/18/2014	06/10/2015	\$0	No Funding Required	School administration , School web master and School technology mentor

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional development	EC teams will receive monthly professional development and monitoring in the areas of how to team teach, progress monitoring and updating accommodations. This will be done by Mrs. McEachern and our EC Case Teacher. Funds may be needed to send teachers to any professional development that may be appropriate.	Academic Support Program	08/18/2014	06/10/2015	\$1500	Mrs. McEachern and EC Case Teacher.
Total					\$1500	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Magazines and supplemental materials	We will purchase non-fiction magazines and supplemental materials for all classes to use. Each department will use materials and create or find EOG type questions to use with the materials. The materials will be purchased with instructional supply monies and administered by all teachers. School administrators and departmental chairs will assist and monitor this strategy.	Academic Support Program	09/01/2014	06/10/2015	\$5000	Administrators and all Teachers
Total					\$5000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Instructional Planning	Teachers will work in grade level departments to develop assessments used across the grad level. These assessments should be directly related to the standards in language arts. This will be monitored by the school administration and the language arts chairperson. No funds are needed.	Technology	08/18/2014	06/10/2015	\$0	School administration, Language Arts teachers, and Language Arts Chairperson

John Griffin Middle 2014-2016 SIP

John Griffin Middle School

vocabulary words	Language arts teachers will increase use of vocabulary words and vocabulary word drilling in their daily lessons. The words will come from the grade level language arts course of study. The strategy will not use any funds and will be monitored by the administration and language arts chairperson.	Academic Support Program	08/26/2014	06/10/2015	\$0	Language arts teachers and school administration .
Google Apps	Teachers will complete professional development in Google Apps. Each teacher will work on using Google to send emails, share documents and converse with other CCS employees using Google. This activity will be monitored by the school administration, school webmaster and school technology mentor.	Technology	08/18/2014	06/10/2015	\$0	School administration , School web master and School technology mentor
Common assessment	Language arts teachers will create common assessments in SchoolNet to cover the standards and to help with remediation of these standards. The test will be created each nine weeks and be available to each language arts teacher by grade level. The administration and language arts chairperson will monitor this. There will be no cost to the school since SchoolNet is paid by the county.	Academic Support Program	08/18/2014	06/10/2015	\$0	School administration , language arts chairperson, and language arts teachers.
Total					\$0	

LEA or Charter Name/Number:

Cumberland County Schools - 260

School Name:

John Griffin Middle

School Number:

369

Plan Year(s):

2014-2016

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

For

71

Against

0

Percentage For

100%

Date approved by Vote:

8/20/2014

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Mike Mangum	N/A
Assistant Principal Representative	Tommy Dent	N/A
Teacher Representative	Vickie Hunter	2014
Inst. Support Representative		
Teacher Assistant Representative	Katrinia Warren	2013
Parent Representative	Gwenda Combs	2014
Additional Representative	Tammy Tucker	2013
Additional Representative	Kirk Johnson	2013
Additional Representative	Karen Steele	2013
Additional Representative	Brittany Stephenson	2013
Additional Representative	Arenetha Thomas	2014
Additional Representative	Gemette McEachern	2014

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: John Griffin Middle

Year: 2014-2016

Description of the Plan

Purpose:	To provide remediation to students who scored a level 1 or 2 on the EOG during the 13-14 school year.
Delivery:	We will hire a full-time teacher to provide remediation to students who scored a level 1 or 2 on the EOG. Remediation will be provided in the regular classroom setting to ensure mastery of the standards and to assist with structure for these students.
Students Served:	Students who scored 1's and 2's on the EOG's last year.

Budget Amount

AMOUNT

Total Allocation:

\$52,000.00

Budget Breakdown

AMOUNT

Personnel:

Teacher

\$52,000.00



Materials & Supplies:



AMOUNT

Transportation:

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Grand Total:	\$52,000.00
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Monitoring & Evaluating Tools: *Indicate Yes or No by selecting Y or N from drop-down*

Y	PEP
	Student Activity Log
	Other (If yes, specify in the box below):
	EOG AND SCHOOL NET ASSESSMENTS

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School:	John Griffin Middle
Year:	2014-2015



Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount **AMOUNT**

Total Allocation: \$1,700.00

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

**Staff Development
1**

Instructional Planning will be provided to help teachers prepare to remediate and teach standards for each nine weeks. Teachers will analyze data, create common assessments, and share ideas during the allotted instructional planning sessions.

Description

AMOUNT

Personnel:	Substitutes	\$1,700.00
Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
Total for staff development 1: This cell will automatically total for you		\$1,700.00

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	N
Duty free planning time	90 MINUTES	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	N
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	
Parental Involvement	<p>Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): We will have two parent meetings that will deal with the needs of the community. We will have parent/teacher conferences in November and February. An open house will be held on August 21st and a curriculum night will be held in April. Awards ceremonies will be held at the end of each nine weeks. Teachers will use parent volunteers to help with team celebrations at the end of each nine weeks.</p>	

Safe and Orderly schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
Review of the SIP plan and notification of changes	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>